

Group #	Priority Issues	Workshop Date
1	Robust dropout recovery programs	3/8/10
1	School-based clinics K-12 (physical, mental, emotional health)	3/8/10
1	Family support in the schools - including nurses, counselors	3/8/10
1	Schools as community centers (more partnerships with CBOs)	3/8/10
1	Better preparation for post-high school	3/8/10
2	District structure does not support parent view - Board and Superintendent not accountable	3/8/10
2	No assurance of quality in all schools; parents have to guess which schools are high quality.	3/8/10
2	More opportunities for young people (GED, job readiness, re-entry, support for dropouts)	3/8/10
2	Lack of jobs for black males and families	3/8/10
2	Too few counselors to assist with psychological needs of children. Teachers can't do it all.	3/8/10
3	Career counselor needed; none in schools now; need to hire them; contract out if needed; transition plan starting in 9th grade; easier if counselor is in the school	3/8/10
3	More relevant youth programs: Upward Bound program; culturally relevant; student-selected; career day; have programs inside the school after school; more communication and outreach to students about programs.	3/8/10
3	More Mentoring: life coach; more effective; 18+ yo; more high school programs like Big Brothers Big Sisters; consistency	3/8/10
3	Parent Education: need parent involvement; have to be able to trust person coming to your home; need to be culturally relevant; parenting guide for all ages	3/8/10
3	More Teen Housing: in the community where family lives; group homes; homeless teens; transitional housing	3/8/10
4	Lack of family stabilization services (they are being cut)	3/8/10
4	Pre-judging of teens of color by police/authority; youth are seen as a problem; youth violence is a challenge.	3/8/10
4	Racism/classism creates inequitable distribution of resources.	3/8/10
4	Lack of programs for youth due to affordability, availability, support, outreach, lack of caring adults.	3/8/10
4	Education: Lack of support/respect of students by authority figures; delivery of education is obsolete.	3/8/10
5	Not every child has an opportunity for early learning, which begins at birth.	3/8/10
5	There is a lack of enrichment programs for middle schoolers.	3/8/10
5	There is a lack of support for the diverse needs of immigrant families with children.	3/8/10
5	Attitudes about children and families are racist and class driven	3/8/10
5	There are too many dropouts.	3/8/10
6	Parent Education	3/8/10
6	School Support Workers (nurses, librarians, counselors, family support workers, social workers)	3/8/10
6	Health Issues (childhood obesity, mental health)	3/8/10
6	Youth Violence Prevention	3/8/10
6	Zoning	3/8/10
7	Strong family support workers	3/8/10
7	Technology access: All families, including low-income families and families with limited English, must have access to computers and the Internet.	3/8/10
7	Homelessness and hunger: Basic needs for survival must be met before educational problems can be solved. Students will not perform well if their basic survival is uncertain.	3/8/10
8	Increasing graduation rate: holding principals, administration accountable. Helping kids in school get more wraparound services and decreasing dropout rate. Keeping kids more engaged in school.	3/8/10

8	More classroom support: Seeing a structure in place that ties in parents, community, seniors and the unemployed.	3/8/10
8	School as the community center.	3/8/10
8	Having fully-funded counselors at all schools.	3/8/10
8	Incorporating healthy families; healthy communities; physical, emotional and social health.	3/8/10
9	Ineffective and culturally incompetent teachers and school board.	3/8/10
9	Lack of jobs for youth.	3/8/10
9	Not enough extra-curricular activities for kids of all ages.	3/8/10
10	School facilities should be open in off-school hours.	3/8/10
10	Students and parents need to get connected to community resources.	3/8/10
10	Fear of neighbors; lack of community.	3/8/10
10	School system does not maintain clear academic standards or articulate a vision to students of a well-educated life.	3/8/10
10	Safety from violence and sexual assault. Solutions include: Incorporate safety practice into curriculum and healthy relationships, healthy choices; Provide access to community resources.	3/8/10
11	Tax breaks for parents: maybe employers allow parents to participate and to allow parent's time off; class to learn how to parent.	3/8/10
11	Second chances for juvenile offenders; prevention and post.	3/8/10
11	Jobs and apprenticeships; stipend, other income services (related to previous second chance item)	3/8/10
11	Out-of-school activities and teaching team. Tutoring, mentoring with community-based agencies. Bilingual culturally appropriate and individualized. Not school district or government run, but funded. Address urgent needs.	3/8/10
11	Scholarship programs: college-bound kids and parents, especially immigrants who need retraining.	3/8/10
12	Concentrate more on youth at risk for violence; youth in violence are already lost.	3/8/10
12	Have more youth involvement in decisions that affect the lives of youth.	3/8/10
12	Nothing will change because no jobs, recession.	3/8/10
12	Invest in young people.	3/8/10
12	Financial literacy programs needed in the high schools	3/8/10
13	Collaboration between existing programs: 1) channel/filter to smaller programs through larger programs and organizations; 2) networking.	3/8/10
13	Funding resources for social services: 1) smaller nonprofits recover funding; 2) funding for the family support program.	3/8/10
13	Families need to be invested in schools: 1) after-school programs and 2) creating opportunities for families.	3/8/10
13	Connecting with environments through canvas -- creativity -- agriculture. 1) fewer cuts for arts programs; 2) create opportunities in the community, bring parents the school; 3) schools should be more welcoming; 4) city gardening programs.	3/8/10
13	Resources for education: community should get more involved; donations.	3/8/10
14	End institutional racism.	3/8/10
14	Fund family support worker program.	3/8/10
14	More funds in schools; recognized US behind	3/8/10
14	Re-examine how race and social justice roundtable are affecting change in education	3/8/10
14	affordable housing	3/8/10
15	Economic disparities	3/8/10
15	Lack of affordable housing	3/8/10
15	Language barriers	3/8/10

15	Peer pressure leading to violence and youth dropping out of school	3/8/10
15	Drugs and alcohol	3/8/10
16	Accountability and collaboration between parents/teachers/school administration/teachers union	3/8/10
16	Close the gap on youth entering kindergarten. Focus on early childhood education.	3/8/10
16	Teachers need to respect students and create a nurturing environment.	3/8/10
16	Provide education resources for children to use at home.	3/8/10
16	Gang prevention and resources for truancy.	3/8/10
17	Inequitable distribution, and lack of, supporting resources in schools.	3/8/10
17	Need for cultural understanding and competency in curriculum and teacher/staff professional development	3/8/10
17	Teacher/student ratio too big	3/8/10
17	Need for supportive teachers in transition; middle school, high school, post secondary	3/8/10
17	Lack of 0-3 resources; lack of parenting skills (all ages); ID health and development issues	3/8/10